



Correlated to the Utah Core Curriculum Standards for Language Arts - Grade 1



SRA

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Textbook Alignment to the Utah Core – First Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes _____ No _____*

Name of Company and Individual Conducting Alignment: _____

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): First Grade Language Arts Core
curriculum

Title: _____ ISBN#: _____

Publisher: _____

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for
Standard I: _____%

Percentage of coverage not in student or teacher edition, but covered in
the *ancillary material* for Standard I: _____%

	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or</i>
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OBJECTIVES & INDICATORS			<i>ancillaries</i> ✓
Objective 1.1: Develop language through listening and speaking.			
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Language Presentation Book: 6.8, 6.9, 11.7, 11.8, 16.6, 16.7, 16.8, 21.8, 21.9, 26.7, 26.8, 31.7, 31.8, 32.5, 36.6, 36.7, 41.8, 41.9, 46.9, 46.10, 51.8, 51.9, 51.10, 56.8, 56.9 Language Workbook: 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141 Reading Presentation Book: 37.18, 38.23, 39.24, 40.26, 41.22, 41.23, 42.19, 42.20, 43.19, 43.20, 44.19, 45.16, 45.17, 46.15, 47.17, 48.17, 49.21, 50.16 Literature Collection/Literature Guide: 1-15	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question).	Language Presentation Book: 91.6, 92.8, 92.9, 93.5, 93.6, 94.9, 94.10, 95.9, 95.10, 96.6, 97.6, 97.7, 98.8, 98.9, 99.6, 99.7, 100.1, 100.2, 101.7, 102.6, 102.7, 103.6, 103.7, 104.6, 104.7, 105.6, 105.7, 106.7, 106.8, 107.6, 107.7, 108.7, 108.8, 109.7, 109.8 110.1, 110.2 Reading Presentation Book: 131.24, 132.24, 133.21, 134.22, 135.21, 136.18, 137.13, 138.14, 139.17, 140.18, 141.18, 142.8, 142.9, 143.18, 144.17, 145.19, 146.18, 147.17, 148.15, 149.16, 150.16, 151.22, 152.18, 153.15, 154.17, 155.20, 156.22, 157.20, 158.20, 159.19, 160.21 Reading Workbook: 1-160 Literature Collection/Literature Guide: 1-16 Language Arts Guide: 101-150	Seatwork: 1-160 Language through Literature: 1-22
c.	Speak clearly and audibly with expression in communicating ideas.	Language Presentation Book: 6.9, 11.8, 16.8, 21.9, 26.8, 31.8, 36.8, 41.9, 46.10, 51.8-10, 56.8, 56.9, 61.6, 61.7, 66.6, 71.7, 76.8, 91.6, 121.7, 126.7, 131.6, 136.6, 141.7 Language Workbook: 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 91, 121, 126, 131, 136, 141	Independent Readers Guide: 15, 35, 80, 85, 105, 115, 135, 150 Language through Literature: 1-22

		Literature Collection/ Literature Guide: 1-16 Language Arts Guide: 101-150		
d.	Speak in complete sentences.	Reading Presentation Book: 66.24, 67.25, 68.23, 69.22, 70.24, 71.22, 72.20, 73.25, 74.24, 76.22, 76.22, 77.18, 77.19, 78.22, 78.23, 79.29, 79.30, 80.22, 81.20, 82.26, 83.24, 84.22, 85.27, 86.24, 87.26, 88.22, 89.22, 90.22, 91.27, 92.25, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31 Literature Collection/Literature Guide: 1, 9, 11, 12, 15 Language Arts Guide: 101-150	Language Arts Guide: 101-150 Language through Literature: 1, 2, 3, 4, 5, 7, 10, 12, 13, 14, 22	
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction).	Language Presentation Book: 6.8, 6.9, 11.7, 11.8, 16.7, 16.8, 21.8, 21.9, 26.7, 26.8, 31.7, 31.8, 36.6, 36.7, 41.8, 41.9, 46.9, 46.10, 51.8, 51.9, 51.10, 56.8, 56.9, 61.6, 61.7, 66.6, 71.6, 71.7, 76.7, 76.8, 81.7, 86.8, 91.6, 96.6, 101.7, 106.7, 111.6, 116.6, 121.7, 126.6, 126.7, 126.8, 131.6, 131.7, 131.8, 136.6, 141.6, 141.7 Language Workbook: 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141 Literature Collection/Literature Guide: 1-15 Language Arts Guide: 101-133, 139-150	Seatwork: 1, 3, 6, 7, 8, 9, 10, 11, 14, 17, 108, 117, 125 Language through Literature: 1-22	
b.	Use a variety of formats (e.g., show and tell, drama, sharing of books and personal writings, choral readings, informational reports, retelling experiences and stories in sequence) in presenting with various forms of media.		Language through Literature: 1, 2, 3, 6, 13, 14, 18, 19, 20, 21	
STANDARD II: Students develop an understanding of how printed language works.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	Reading Presentation Book: 61.22-24, 62.19-21, 63.18-20, 64.14-16, 65.19-21, 66.20-22, 67.21-23, 68.19-21, 69.18-20, 70.19-21, 71.17-19, 72.15-17, 73.2-22, 74.20-22, 75.18-20 Literature Collect/Literature Guide: 1-16	Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 150 Language through Literature: 1-22	
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	Literature Collect/Literature Guide: 1-16	Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 150 Language through Literature: 1-22	
Objective 2.2: Demonstrate knowledge of elements of print within a text.				
a.	Discriminate between letters, words, and sentences in text.	Language Presentation Book: 76.7, 81.7, 86.8, 96.9, 101.7 Reading Presentation Book: 1.1-23, 2.1-23, 3.1-20, 4.1-20, 5.1-21, 6.1-23, 7.1-24, 8.1-25, 9.1-29, 10.1-27, 11.1-30, 12.1-30, 13.1-27, 14.1-33, 15.1-33, 16.1-31, 17.1-25, 18.1-31, 19.1-26, 20.1-28 Literature Collection/Literature Guide: 11 Language Arts Guide: 101-150	Seatwork: 5, 9, 12, 15, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 37, 38, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 54, 56, 57, 58, 60, 61, 62, 63, 64, 66, 68, 70, 71, 73, 74, 75, 76, 77, 79, 81, 82, 85, 86, 87, 89, 90, 91, 92, 93, 94, 95, 97, 98, 99, 100	
b.	Match oral words to printed words while reading.	Language Presentation Book: 54.6, 56.3, 56.9, 59.2, 61.7, 96.6, 101.7, 106.7, 111.6, 111.7, 116.6, 121.7, 124.7, 125.7 Language Workbook: 56, 61, 96, 101, 106, 111, 116, 121, 124, 125, 128-131, 134, 136, 138, 139, 141-145 Reading Presentation Book: 1.7-23, 2.4-23, 3.4-20, 4.5-20, 5.6-21, 6.7-20, 7.7-21, 8.7-22, 9.6-25, 10.8-23, 11.6-26, 12.6-26, 13.5-24, 14.7-30, 15.7-30, 16.6-27, 17.4-21, 18.7-27, 19.6-23, 20.7-25 Spelling Book: 1-160	Seatwork: 31, 42, 43, 50, 53, 56, 91, 102, 106, 118	

		Literature Collection/Literature Guide: 1, 5, 10, 11, 15		
c.	Identify punctuation in text (i.e., periods, question marks, and exclamation points).	Language Presentation Book: 76.7, 81.7, 86.8, 96.9, 101.7 Spelling Book: 1-160 Literature Collect/Literature Guide: 1-16 Language Arts Guide: 101-150	Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 150 Language through Literature: 1-22	
STANDARD III: Students develop phonological and phonemic awareness.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: Demonstrate phonological awareness.				
a.	Count the number of syllables in words.	Language Presentation Book: 108.8, 112.3, 113.5, 121.3, 122.3, 124.4, 132.2, 133.3, 134.1, 134.4, 135.2, 135.3, 136.1, 136.4, 137.1, 137.2, 139.1, 141.1, 142.1, 142.3, 143.5, 144.1, 144.3, 145.1	Seatwork: 102, 110, 111, 113, 114, 117, 120, 121, 125, 126, 128, 130, 131, 132, 133, 135, 137, 138, 140, 147, 149, 150, 152, 153, 157	
b.	Count the number of syllables in a first name.	Language Workbook: 1-145 Workbook: 1-160 Spelling Book: 1-160 Literature Collection/Literature Guide: 2, 5, 15 Language Arts Guide: 101-150	Seatwork: 1-160 Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 155	
Objective 3.2: Recognize like and unlike word parts (oddity tasks).				
a.	Identify words with same beginning consonant sounds (e.g., man, <u>s</u> at, <u>s</u> ick) and ending consonant sounds (e.g., ma <u>n</u> , sa <u>t</u> , te <u>n</u>) in a series of words.	Spelling Book: 1-160	Seatwork: 16, 19, 23, 26, 33, 36, 39, 51, 55, 59, 65, 67, 69, 72, 73, 75, 78, 80, 83, 84, 88, 96, 116, 122, 126, 129, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 10, 11, 12, 19, 20	
b.	Identify words with same medial sounds in a series of words	Language Presentation Book: 76.7, 81.7,	Seatwork: 2, 4, 16, 19, 22, 23,	

	(e.g., long vowel sound: <u>t</u> ake, <u>l</u> ate, feet; short vowel sound: top, cat, <u>pan</u> ; middle consonant sound: kitten, <u>miss</u> ing, lesson).	86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Literature Collection/Literature Guide: 7, 11, 13, 15 Language Arts Guide: 101-133	26, 31, 33, 36, 39, 43, 51, 55, 59, 65, 67, 72, 78, 83, 84, 88, 96, 122, 126, 131, 136, 141, 146 Language through Literature: 15, 16, 17, 18	
Objective 3.3: Orally blend word parts (blending).				
a.	Blend syllables to make words (e.g., /ta.../ble/, table).	Language Presentation Book: 108.8, 112.3, 113.5, 121.3, 122.3, 124.4, 132.2, 133.3, 134.1, 134.4, 135.2, 135.3, 136.1, 136.4, 137.1, 137.2, 139.1, 141.1, 142.1, 142.3, 143.5, 144.1, 144.3, 145.1 Reading Presentation Book: 62.15-17, 70.8, 70.15, 70.21, 71.7, 71.8, 72.7, 72.12, 72.13, 73.7-9, 73.11, 76.5, 76.5, 76.9-12, 76.15, 76.16, 77.8-11, 78.6-8, 78.15, 79.9-11, 79.15, 80.16		
b.	Blend onset and rime to make words (e.g., /p.../an/, pan).	Reading Presentation Book: 131.16, 131.17, 133.13, 133.14, 135.15, 135.16, 136.12, 137.5, 139.4, 139.9, 140.5, 140.6, 140.7, 140.8, 140.9, 141.10, 141.11, 141.12, 141.13, 143.11, 143.12, 143.13, 149.9	Seatwork: 2, 9, 22, 25, 26, 31, 33, 39, 45, 50, 59, 65, 72, 78, 84, 91, 103	
c.	Blend individual phonemes to make words (e.g., /s/ /a/ /t/, sat).	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Spelling Book: 1-160 Literature Collection/Literature Guide: 11	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155	
Objective 3.4: Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta.../ble/).	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Reading Presentation Book: 1.1-21, 2.1-22, 3.1-17, 4.1-17, 5.1-18, 6.1-20, 7.1-21, 8.1-22, 9.1-15, 10.1-23, 11.1-26, 12.1-25, 13.1-24, 14.1-30, 15.1-10, 16.1-17, 17.1-21, 18.1-27, 19.1-23, 20.1-25, 21.1-21, 22.1-22, 23.1-24, 24.1-23, 25.1-21, 26.1-23, 27.1-24,		

		28.1-21, 29.1-17, 30.1-23, 31.1-20, 32.1-21, 33.1-18, 34.1-20, 35.1-18 Literature Collect/Literature Guide: 11		
b.	Segment words into onset and rime (e.g., pan, /p/.../an/).	Reading Presentation Book: 1.17, 2.12, 3.12, 3.13, 4.12, 6.15, 7.16, 8.11, 9.13, 10.18, 11.12, 12.11, 13.10, 14.12, 16.16, 17.12, 19.14, 20.20, 21.15, 22.15, 23.13, 24.6, 25.12, 26.15, 28.7, 29.7, 30.16, 30.18, 31.14, 31.16, 32.16, 32.18, 33.7, 33.11, 33.13, 34.10, 34.14, 34.15, .35.14	Seatwork: 2, 9, 22, 25, 26, 31, 33, 39, 45, 50, 59, 65, 72, 78, 84, 91, 103	
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	Reading Presentation Book: 1.7-23, 2.4-23, 3.4-20, 4.5-20, 5.6-21, 6.7-20, 7.7-21, 8.7-22, 9.6-25, 10.8-23, 11.6-26, 12.6-26, 13.5-24, 14.7-30, 15.7-30, 16.6-27, 17.4-21, 18.7-27, 19.6-23, 20.7-25, 21.4-21, 22.7-24, 23.7-24, 24.6-23, 25.6-21, 26.7-23, 27.7-25, 28.7-21, 29.4-17, 29.4-17, 30.5-23 Spelling Book: 1-160		
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial and final sound (e.g., replace first sound in mat to /s/, say <u>sat</u> ; replace last sound in mat with /p/, say <u>map</u>).	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Reading Presentation Book: 1.17, 2.12, 3.12, 3.13, 4.12, 6.15, 7.16, 8.11, 9.13, 10.18, 11.12, 12.11, 13.10, 14.12, 16.16, 17.12, 19.14, 20.20, 21.15, 22.15, 23.13, 24.6, 25.12, 26.15, 28.7, 29.7, 30.16, 30.18, 31.14, 31.16, 32.16, 32.18, 33.7, 33.11, 33.13, 34.10, 34.14, 34.15, .35.14, 37.4, 38.18, 41.11, 44.11, 45.8, 50.14 Literature Collection/Literature Guide: 7, 11, 13, 15 Language Arts Guide: 101-133	Language through Literature: 15, 16, 17, 18	
b.	Substitute vowel in words (e.g., replace middle sound in map to /o/, say <u>mop</u>).	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Spelling Book: 4, 6, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 35, 37, 38, 39, 40, 41, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55,	Language through Literature: 15, 16, 17, 18	

		56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70 Literature Collection/Literature Guide: 7, 11, 13, 15 Language Arts Guide: 101-133		
c.	Delete syllable in words (e.g., say baker without the /ba/, say <u>ker</u>).	This concept is not covered at this level.		
d.	Delete initial and final sounds in words (e.g., say sun without the /s/, say <u>un</u> ; say hit without the /t/, say <u>hi</u>).	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Reading Presentation Book: 1.17, 2.12, 3.12, 3.13, 4.12, 6.15, 7.16, 8.11, 9.13, 10.18, 11.12, 12.11, 13.10, 14.12, 16.16, 17.12, 19.14, 20.20, 21.15, 22.15, 23.13, 24.6, 25.12, 26.15, 28.7, 29.7, 30.16, 30.18 Literature Collection/Literature Guide: 7, 11, 13, 15	Language through Literature: 15, 16, 17, 18	
e.	Delete initial phoneme and final phoneme in blends (e.g., say step without the /s/, say <u>tep</u> ; say best without the /t/, say <u>bes</u>).	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Literature Collection/Literature Guide: 7, 11, 13, 15 Language Arts Guide: 101-133	Language through Literature: 15, 16, 17, 18	
STANDARD IV: Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate and understanding of the relationship between letters and sounds.				
a.	Write letters to represent spoken sounds of all letters of the alphabet in random order.	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111	Seatwork: 4, 16, 19, 23, 26, 31, 33, 36, 39, 43, 51, 55, 59, 65, 67, 69, 72, 73, 75, 78, 80, 83, 84, 88, 96, 116, 122, 126, 129, 131, 134,	

		Spelling Book: 1-160 Literature Collection/Literature Guide: 11	136, 141, 144, 146, 151, 154, 156, 159 Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 155	
b.	Identify and pronounce sounds for consonants, consonant blends, (e.g., br, st, fl) and consonant diagraphs (e.g., ch, sh, wh, th) accurately in words.	Reading Presentation Book: 1.1-21, 2.1-22, 3.1-17, 4.1-17, 5.1-18, 6.1-20, 7.1-21, 8.1-22, 9.1-15, 10.1-23, 11.1-26, 12.1-25, 13.1-24, 14.1-30, 15.1-10, 16.1-17, 17.1-21, 18.1-27, 19.1-23, 20.1-25, 21.1-21, 22.1-22, 23.1-24, 24.1-23, 25.1-21, 26.1-23, 27.1-24, 28.1-21, 29.1-17, 30.1-23, 31.1-20, 32.1-21, 33.1-18, 34.1-20, 35.1-18, 36.1-19, 37.1-18, 38.1-23, 39.1-24, 40.1-26 Spelling Book: 1-160 Literature Collection/Literature Guide: 11	Seatwork: 4, 16, 19, 23, 26, 31, 33, 36, 39, 43, 51, 55, 59, 65, 67, 69, 72, 73, 75, 78, 80, 83, 84, 88, 96, 116, 122, 126, 129, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155	
c.	Identify and pronounce sounds for short and long vowels, using patterns (e.g., vc, vv, cvc, cvvc, cvcv, cvc-silent e), and vowel diagraphs (e.g., ea, ee, ie, oa, ai, ay, oo, ow) accurately in words.	Reading Presentation Book: 131.2-24, 132.2-24, 133.2-21, 134.2-22, 135.1-21, 136.1-18, 137.2-13, 138.1-13, 1139.2-16, 140.2-18, 141.2-18, 142.1-9, 143.2-18, 144.2-17, 145.1-19, 146.1-18, 147.1-17, 148.1-15, 149.1-16, 150.1-16, 151.1-22, 152.1-18, 153.1-15, 154.1-17, 155.1-20, 156.1-22, 157.2-20, 158.2-20, 159.2-18, 160.2-21 Reading Workbook: 1-160 Spelling Book: 1-160		
d.	Identify and pronounce sounds for r-controlled vowels accurately in one-syllable words (e.g., ar, or, er).	Reading Presentation Book: 121.2, 122.7, 122.9, 122.12, 122.13, 123.2, 123.3, 123.6, 124.10, 124.11, 125.4-7, 126.4, 129.11, 129.12, 129.14, 130.6, 130.7, 130.9, 130.10, 130.12, 130.13, 131.9, 131.13, 131.15, 132.5, 132.12, 133.8-11, 134.2, 134.5, 134.6, 134.12, 134.15, 135.13-15, 136.12, 137.4, 137.5, 138.7, 139.4, 139.10, 140.5-10, 141.10-15, 143.8-13, 144.7-13, 145.11-14		
e.	Identify and blend initial letter sounds with common vowel patterns to pronounce one-syllable words (e.g., /g/.../oa/.../t/, goat).	Reading Presentation Book: 130.2-26, 131.2-24, 132.2-24, 133.2-21, 134.2-22, 135.1-21, 136.1-18, 137.2-13, 138.1-13, 1139.2-16, 140.2-18, 141.2-18, 142.1-9,	Seatwork: 26, 33, 59, 65, 69, 72, 75, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159	

		143.2-18, 144.2-17, 145.1-19, 146.1-18, 147.1-17, 148.1-15, 149.1-16, 150.1-16, 151.1-22, 152.1-18, 153.1-15, 154.1-17, 155.1-20, 156.1-22, 157.2-20, 158.2-20, 159.2-18, 160.2-21 Spelling Book: 1-160		
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	Identify and read grade level contractions and compound words.	Language Presentation Book: 133.3, 134.4, 135.3, 136.4, 137.1, 139.1, 141.1, 142.3, 143.5, 144.1, 145.1 Reading Presentation Book: 73.11, 110.4, 117.4, 129.10, 1313.3, 131.5, 131.7, 131.8, 132.3, 132.4, 133.4-7, 134.13, 134.14, 136.6-9, 136.12, 137.5, 139.6, 140.13, 140.14, 143.6, 143.7, 145.6-8, 146.9, 148.2-4, 151.15, 151.16, 153.10, 157.14, 158.15, 159.8, 160.6, 160.7 Reading Workbook: 135, 136, 137, 138, 139, 145, 147, 153	Seatwork: 113, 135	
b.	Identify sound patterns and apply knowledge to decode one-syllable words (e.g., blends, digraphs, vowel patterns, r-controlled vowels).	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Reading Presentation Book: 81.-118, 82.1-24, 83.1-22, 84.1-20, 85.1-25, 86.1-22, 87.1-24, 88.1-20, 89.1-20, 90.1-18, 91.1-23, 92.1-21, 93.1-23, 94.1-19, 95.1-20, 96.1-25, 97.1-28, 98.1-28, 99.1-26, 100.1-29, 101.1-28, 102.1-27, 103.1-19, 104.1-21, 105.1-17, 106.1-16, 107.1-14, 108.1-5, 109.1-14, 110.1-14, 111.1-13, 112.1-14, 113.1-4, 114.1-12, 115.1-13, 116.1-14, 117.1-13, 118.1-15, 119.1-11, 120.1-18, 121.1-9, 122.1-13, 123.1-9, 124.1-11 Spelling Book: 1-160 Literature Collection/Literature Guide: 11	Seatwork: 4, 16, 19, 23, 26, 31, 33, 36, 39, 43, 51, 55, 59, 65, 67, 69, 72, 73, 75, 78, 80, 83, 84, 88, 96, 116, 122, 126, 129, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155	
c.	Demonstrate an understanding of representing same sound with different patterns by decoding these patterns accurately in one-syllable words (e.g., ee, ie, ea, e).	Reading Presentation Book: 101.7-32, 102.6-30, 103.5-31, 104.6-23, 105.4-19, 106.2-23, 107.2-21, 108.2-6, 109.2-16, 110.2-17, 111.2-15, 112.2-16, 113.2-6,		

		114.2-15, 115.2-17, 116.2-16, 117.2-15, 118.2-15, 119.2-13, 120.2-20, 121.2-16, 122.2-20, 123.2-16, 124.2-22, 125.2-20 Spelling Book: 1-160		
d.	Use knowledge of root words and suffixes to decode words (i.e., -ful, -ly, -er).	Language Presentation Book: 108.8, 112.3, 113.5, 121.3, 122.3, 124.4, 132.2, 134.1, 135.2, 136.1, 137.2, 142.1, 144.3 Reading Presentation Book: 141.6, 141.7, 143.8, 143.9, 144.6, 144.7, 144.11, 145.9, 146.13, 147.5-8, 148.5, 150.1, 150.2, 150.9, 150.10, 151.1-3, 151.14, 152.1, 152.18, 153.1, 153.9, 155.9, 155.11, 155.15, 156.1, 156.3, 156.10, 156.14, 156.15, 157.8, 157.9, 158.5, 158.9, 158.13, 159.5, 159.9, 159.12, 159.14, 160.5, 160.12, 160.13 Reading Workbook: 143, 144, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160	Seatwork: 102, 110, 111, 113, 114, 117, 120, 121, 125, 126, 128, 130, 131, 132, 133, 137, 138, 140, 147, 149, 150, 152, 153, 157	
e.	Use letter patterns to decode words (e.g., phonograms/word families/onset and rime:-ack, -ail, -ake).	Language Presentation Book: 76.7, 81.7, 86.8, 96.6, 101.7, 111.6 Language Workbook: 76, 81, 86, 96, 101, 111 Reading Presentation Book: 1.1-21, 2.1-22, 3.1-17, 4.1-17, 5.1-18, 6.1-20, 7.1-21, 8.1-22, 9.1-15, 10.1-23, 11.1-26, 12.1-25, 13.1-24, 14.1-30, 15.1-10, 16.1-17, 17.1-21, 18.1-27, 19.1-23, 20.1-25, 21.1-21, 22.1-22, 23.1-24, 24.1-23, 25.1-21, 26.1-23, 27.1-24, 28.1-21, 29.1-17, 30.1-23, 31.1-20, 32.1-21, 33.1-18, 34.1-20, 35.1-18, 36.1-19, 37.1-18, 38.1-23, 39.1-24, 40.1-26 Spelling Book: 1-160 Literature Collect/Literature Guide: 11	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 150	
Objective 4.3: Spell words correctly.				
a.	Write sounds heard in words in the correct order.	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21,	

		Reading Workbook: 90-120 Spelling Book: 1-160 Language Arts Guide: 101-150	22	
b.	Hear and write beginning, middle, and ending consonant sounds to spell one-syllable words.	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20 Reading Workbook: 90-120 Spelling Book: 1-160 Language Arts Guide: 101-150	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	
c.	Spell short vowel words with consonant blends and diagraphs (e.g., bl, st, nt, sh, wh, th).	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20 Reading Workbook: 90-120 Spelling Book: 1-160 Language Arts Guide: 101-150	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	
d.	Spell an increasing number of grade level high-frequency and irregular words correctly (e.g., bear, gone, could).	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20 Reading Workbook: 90-120 Spelling Book: 1-160 Language Arts Guide: 101-150	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	
e.	Learn the spellings of irregular and difficult words (e.g., river, house, animal).	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20 Reading Workbook: 90-120 Spelling Book: 1-160	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	

		Language Arts Guide: 101-150		
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20 Reading Workbook: 90-120 Spelling Book: 1-160 Language Arts Guide: 101-150	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	
b.	Associate the spelling of new words with that of known words and word patterns.	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20 Reading Workbook: 90-120 Spelling Book: 1-160 Language Arts Guide: 101-150	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	
c.	Use spelling generalities to assist spelling of new words (e.g., one vowel between two consonants, silent “e” on the end of a word, two vowels together).	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20 Reading Workbook: 90-120 Spelling Book: 1-160 Language Arts Guide: 101-150	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	
STANDARD V: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or</i>

OBJECTIVES & INDICATORS			<i>ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.			
a.	Read grade level text at a rate of approximately 60wpm.	Reading Presentation Book: 141.14-16, 142.6-8, 143.14-16, 144.13-15, 145.15-17, 146.14-16, 147.13-15, 148.11-13, 149.12-14, 150.12-14, 151.18-20, 152.14-16, 153.11-13, 154.13-15, 155.16-18, 156.16-18, 157.15-17, 158.16-18, 159.15-17, 160.17-19 Literature Collection/ Literature Guide: 1-16	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22
b.	Read grade level text with an accuracy rate of 95-100%.	Reading Presentation Book: 101.26-28, 102.25-27, 103.27-29, 104.19-21, 105.15-17, 106.14-16, 107.12-14, 108.2-5, 109.12-14, 110.12-14, 111.11-13, 112.12-14, 113.2-4, 114.10-12, 115.11-13, 116.12-14, 117.11-13, 118.13-15, 119.9-11, 120.16-18, 121.12-14, 122.16-18, 123.12-14, 124.14-16, 125.16-18, 126.14-16, 127.2, 127.6, 128.14-16, 129.21-23, 130.22-24 Literature Collection/ Literature Guide: 1-16	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22
Objective 5.2: Read aloud grade level text effortlessly with clarity.			
a.	Read grade level text in three- to four-word phrases using intonation, expression, and punctuation cues.	Reading Presentation Book: 121.12-14, 122.16-18, 123.12-14, 124.14-16, 125.16-18, 126.14-16, 127.2, 127.6, 128.14-16, 129.21-23, 130.22-24, 131.20-22, 132.20-22, 133.17-19, 134.18-20, 135.16-18, 136.13-15, 137.9-11, 138.10-12, 139.13-15, 140.14-16 Literature Collection/ Literature Guide: 1-16	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22
b.	Read with automaticity 100 first grade high-frequency/sight words.	Language Presentation Book: 54.6, 56.3, 56.9, 59.2, 61.7, 96.6, 101.7, 106.7, 111.6, 111.7, 116.6, 121.7, 124.7, 125.7, 128.7, 129.6, 130.1, 131.7, 134.5, 136.7, 138.5, 138.6, 139.5, 141.7, 142.6, 143.7, 144.6, 145.4 Language Workbook: 56, 61, 96, 101,	Language through Literature: 1-22

		111, 116, 121, 124, 125, 128-131, 134, 136, 138, 139, 141-145 Reading Presentation Book: 71.7-22, 72.5-20, 73.7-25, 74.6-24, 75.5-22, 76.4-22, 77.7-19, 78.6-23, 79.7-30, 80.4-22, 81.7-21, 82.7-26, 83.4-24, 84.4-22, 85.7-27, 86.6-24, 87.7-26, 88.7-22, 89.6-22, 90.6-23, 91.7-28, 92.7-26, 93.6-26, 94.4-21, 95.5-22, 96.7-27, 97.7-30, 98.7-28, 99.7-28, 100.7-31 Literature Collection/Literature Guide: 1-16		
STANDARD VI: Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 150; Bibliography of Correlated Trade Literature Language through Literature: 1-22	Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 150; Bibliography of Correlated Trade Literature Language through Literature: 1-22	
b.	Learn the meanings of a variety of grade level words (e.g., words from literature, social studies, science, math).	Language Presentation Book: 100.1, 101.7, 102.6, 103.7, 104.6, 105.6, 107.7, 109.7, 110.1, 111.6, 112.8, 113.6, 114.5, 114.7, 115.5, 115.7, 116.3, 118.1, 118.7, 119.7, 120.2, 122.6, 123.6, 124.7, 127.5, 128.6, 129.6, 132.7, 133.7, 135.6, 137.5, 138.6, 140.1, 143.7, 145.3 Language Workbook: 1-5, 7-10, 12-15, 17-20, 24, 25, 27-30, 32, 35, 38-40, 42-45, 47, 49, 50, 53, 57, 58, 63, 65, 67, 69, 70, 73-75, 77, 79, 81-85, 88-90, 92-95, 97-105, 107, 109-115, 118-120, 122-124, 127-129,	Seatwork: 129, 131	

		132, 133, 135, 137, 138, 141, 143 Literature Collection/Literature Guide: 1, 4, 6, 10 Language Arts Guide: 136, 137, 138		
c.	Use resources to learn new words by relating them to known words (e.g., books, charts, word walls, simple dictionaries).		Language through Literature: 14, 15, 16, 17, 18, 19, 20, 21, 22	
Objective 6.2: Use multiple resources to learn new words by relating them to known words and/or concepts. See second, third, fourth, fifth, and sixth grades.				
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using the root word and known endings (e.g., car, cars; jump, jumped, jumping).	Language Presentation Book: 108.8, 112.3, 113.5, 121.3, 122.3, 124.4, 132.2, 134.1, 135.2, 136.1, 137.2, 142.1, 144.3 Reading Presentation Book: 146.13, 147.5-8, 148.5, 150.1, 150.2, 150.9, 150.10, 151.1-3, 151.14, 152.1, 152.18, 153.1, 153.9, 155.9, 155.11, 155.15, 156.1, 156.3, 156.10, 156.14, 156.15, 157.8, 157.9, 158.5, 158.9, 158.13, 159.5, 159.9, 159.12, 159.14, 160.5, 160.12, 160.13 Reading Workbook: 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160	Seatwork: 102, 110, 111, 113, 114, 117, 120, 121, 125, 126, 128, 130, 131, 132, 133, 137, 138, 140, 147, 149, 150, 152, 153, 157	
b.	Use context to determine meanings of unknown key words (e.g., The <i>gigantic</i> dog couldn't fit in his new doghouse).	Language Presentation Book: 1.1-6, 2.1-8, 3.1-8, 4.1-8, 5.1-8, 6.1-9, 7.1-8, 8.1-8, 9.1-10, 10.1-2, 11.1-8, 12.1-9, 13.1-9, 14.1-9, 15.1-8, 16.1-8, 17.1-10, 18.1-12, 19.1-9, 20.1-2 Reading Presentation Book: 141.17, 143.17, 144.16, 145.18, 146.17, 147.16, 148.14, 149.15, 150.15, 151.21, 152.17, 153.14, 154.16, 155.19, 156.19, 157.18, 158.19, 159.18, 160.20	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22	
STANDARD VII: Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Discuss purpose for reading.	Reading Presentation Book: 141.17, 143.17, 144.16, 145.18, 146.17, 147.16, 148.14, 149.15, 150.15, 151.21, 152.17, 153.14, 154.16, 155.19, 156.19, 157.18, 158.19, 159.18, 160.20 Literature Collect/Literature Guide: 1-16	Language through Literature: 1-22	
b.	Discuss author's purpose.	Literature Collect/Literature Guide: 1-16	Language through Literature: 1-22	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Language Presentation Book 126.3, 127.2, 127.4, 127.6, 128.3, 129.3, 130.2, 131.4, 132.4, 132.5, 132.8, 133.2, 133.4, 134.6, 135.6.2, 137.3, 137.6, 138.2, 138.4, 139.3, 139.4, 140.2, 141.2, 141.5, 142.2, 142.5, 143.2, 143.4, 143.6, 144.5, 145.6 Language Workbook: 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 55, 56, 57, 60, 61, 63, 66, 67, 68, 71, 73, 75, 76, 77, 80, 84, 86, 88, 89, 91, 92, 94, 98, 102, 104, 106, 108, 109, 114, 116, 117, 118, 123, 125, 1127, 130, 132, 134, 137, 140, 143, 145 Literature Collection/Literature Guide: 1, 3, 5, 6, 11, 15	Language through Literature: 1-22	
b.	Ask questions about text and read aloud and independently.	Language Presentation Book: 6.8, 6.9, 11.7, 11.8, 16.6, 16.7, 16.8, 21.8, 21.9, 26.7, 26.8, 31.7, 31.8, 36.6, 36.7, 41.8, 41.9, 46.9, 46.10, 51.8, 51.9, 51.10, 56.8, 56.9, 61.6, 61.7, 66.6, 71.6, 71.7, 76.7, 81.7, 86.8, 91.6, 96.6, 101.7, 106.7, 111.6, 116.6, 121.6, 121.7, 126.6, 126.7, 126.8, 131.6, 131.7, 136.6, 136.7, 141.6, 141.7 Language Workbook: 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141 Literature Collection/Literature Guide: 1-15	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155	

c.	Make predictions using picture clues, title, text, and/or prior knowledge.	Language Presentation Book: 6.8, 6.9, 11.7, 11.8, 16.7, 16.8, 21.8, 21.9, 26.7, 26.8, 31.7, 31.8, 36.6, 36.7, 41.8, 41.9, 46.9, 46.10, 51.8, 51.9, 56.8, 56.9, 61.6, 61.7, 66.6, 71.7, 76.8, 91.6, 121.6, 121.7, 126.6, 1126.7, 131.6, 136.6, 141.6, 141.7 Language Workbook: 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 91, 121, 126, 131, 136, 141 Literature Collection/Literature Guide: 7, 10	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22	
d.	Make inferences and draw conclusions from text.	Language Presentation Book: 6.8, 6.9, 11.7, 11.8, 16.7, 16.8, 21.8, 21.9, 26.7, 26.8, 31.7, 31.8, 36.6, 36.7, 41.8, 41.9, 46.9, 46.10, 51.8, 51.9, 51.10, 56.8, 56.9, 61.6, 61.7, 66.6, 71.6, 71.7, 76.7, 81.7, 86.8, 91.6, 96.6, 101.7, 106.7, 111.6, 116.6, 121.6, 121.7, 126.6, 126.7, 126.8, 131.6, 131.7, 136.6, 136.7, 141.6, 141.7 Language Workbook: 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141 Reading Presentation Book: 101.29, 101.30, 102.28, 102.29, 103.30, 103.31, 104.22, 104.23, 105.18, 105.19, 106.22, 106.23, 107.15, 107.20, 107.21, 108.6, 109.15, 109.16, 110.15, 111.14, 111.15, 112.15, 112.16, 113.6, 114.13, 114.14, 115.14 Literature Collection/Literature Guide: 2, 4, 13		
e.	Identify topic/main idea from text noting details.	Reading Presentation Book: 141.14-16, 142.6-8, 143.14-16, 144.13-15, 145.15-17, 146.14-16, 147.13-15, 148.11-13, 149.12-14, 150.12-14, 151.18-20, 152.14-16, 153.11-13, 154.13-15, 155.16-18, 156.16-18, 157.15-17, 158.16-18, 159.15-17, 160.17-19 Literature Collection/ Literature Guide: 1-16	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22	
f.	Retell using important ideas/events and supporting	Language Presentation Book: 101.7,	Independent Readers Guide:	

	details in sequence.	106.7, 116.6, 116.6, 121.6, 121.7, 126.6, 126.7, 126.8, 131.6, 131.7, 136.6, 136.7, 141.6, 141.7 Language Workbook: 101, 106, 111, 116, 121, 126, 131, 136, 141 Reading Presentation Book: 121.13, 121.14, 121.16, 122.7, 122.18, 122.20, 123.13, 123.14, 123.16, 124.16, 124.18, 125.17, 125.18, 126.15, 126.16, 126.18, 127.7, 128.15, 128.16, 128.18, 129.23, 129.25, 130.24, 131.22, 131.24, 132.22, 132.24, 133.19, 133.21, 134.20, 134.22, 135.18, 135.20 Literature Collection/Literature Guide: 1-15 Language Arts Guide: 101-133	15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22	
g.	Compile information from text.	Literature Collect/Literature Guide: 1-16 Language Arts Guide: 139-150	Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 150 Language through Literature: 12-22	
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify beginning, middle, and end; characters; setting; problem/resolution.	Language Presentation Book: 6.8, 6.9, 11.7, 11.8, 16.7, 16.8, 21.8, 21.9 Language Workbook: 6, 11, 16, 21 Reading Presentation Book: 37.18, 38.23, 39.24, 40.26, 41.22, 41.23, 42.19, 42.20, 43.19, 43.20, 44.19, 45.16, 45.17, 46.15, 47.17, 48.17, 49.21, 50.16, 51.19, 51.20, 52.14, 52.15, 53.22, 54.22, 55.18 Literature Collection/Literature Guide: 1-15 Language Arts Guide: 136, 141, 142, 143, 144, 145, 146, 147, 150	Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 19, 20, 21, 22	
b.	Identify different genres: nursery rhymes, fairy tales, poems, realistic fiction, fantasy, fables.	Literature Collect/Literature Guide: 1-16 Language Arts Guide: 139-150	Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 150 Language through Literature: 12, 13, 14, 15, 16, 17, 19, 20, 21, 22	
c.	Identify information from pictures, captions, and diagrams.	Language Presentation Book: 126.8,	Language through Literature:	

		141.6 Literature Collection/ Literature Guide: 1-15; Bibliography of Correlated Trade Literature	1-22	
d.	Identify multiple facts in grade level informational text.	Reading Presentation Book: 101.28, 101.30, 102.27, 102.29, 103.29, 103.31, 104.21, 104.23, 105.17, 105.19, 106.16, 106.18, 106.21, 107.14, 107.16, 107.19, 108.5, 108.6, 109.14, 109.16, 110.14, 111.13, 111.15, 112.14, 112.16, 113.6, 114.12, 114.14, 115.12, 115.13, 116.13, 116.14, 116.16, 117.12, 117.13, 117.15, 118.14, 118.15, 118.17, 119.10, 119.11, 119.13, 120.17, 120.18		
e.	Locate facts from informational texts (e.g., picture books, grade level informational books).	Reading Presentation Book: 86.22, 86.24, 87.24, 87.26, 88.20, 88.22, 89.20, 89.22, 90.18, 90.22, 91.23, 91.27, 92.21, 92.25, 93.23, 93.26, 94.19, 94.21, 95.20, 95.22, 96.25, 96.27, 97.28, 97.30, 98.28, 98.30, 99.26, 99.28, 100.29, 100.31, 101.28, 101.30, 102.27, 102.29, 103.29, 103.31, 104.21, 104.23, 105.17, 105.19, 106.16, 106.18, 106.21, 107.14, 107.16, 107.19, 108.5, 108.6, 109.14, 109.16, 110.14		
STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing literature and informational text, drawing, looking at books, being read to, and reflecting on personal experiences.	Language Presentation Book: 21.9, 66.6 Language Workbook: 21, 66 Literature Collection/Literature Guide: 1, 5, 6, 7, 9, 10, 11, 13, 15 Language Arts Guide: 134, 135, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147,	Language through Literature: 1, 7, 10, 12, 14, 18, 22	

		148, 149, 150		
b.	Select topics from generated ideas.	Language Presentation Book: 21.9, 66.6 Language Workbook: 21, 66 Literature Collection/Literature Guide: 1, 5, 6, 7, 9, 10, 11, 13, 15 Language Arts Guide: 134, 135, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150	Language through Literature: 1, 7, 10, 12, 14, 18, 22	
c.	Identify audience for writing.	Language Presentation Book: 15.3, 16.6, 17.2, 18.8, 19.7, 21.5, 21.9, 32.5, 91.6 Language Workbook: 21, 91 Literature Collection/Literature Guide: 1, 5, 9, 11, 12, 15 Language Arts Guide: 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150		
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner (e.g., beginning, middle, end) utilizing words and sentences.	Language Presentation Book: 21.9, 66.6 Language Workbook: 21, 66 Literature Collection/Literature Guide: 1, 5, 6, 7, 9, 10, 11, 13, 15 Language Arts Guide: 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150	Language through Literature: 1, 2, 7, 10, 12, 13, 14, 18, 22	
b.	Select appropriate words to convey meaning.	Language Arts Guide 101-150	Language through Literature: 1, 2, 3, 4, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details.	Language Presentation Book: 131.8, 136.7 Language Workbook: 131, 136 Language Arts Guide: 130, 131, 132, 133, 134, 135, 136.3, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150	Language through Literature: 1, 7, 8, 9, 10, 11, 12, 13, 18	
b.	Revise draft using descriptive words.	Language Presentation Book: 131.8, 136.7 Language Workbook: 131, 136 Language Arts Guide: 130, 131, 132, 133, 134, 135, 136.3, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150	Language through Literature: 1, 7, 8, 9, 10, 11, 12, 13, 18	
c.	Write in complete sentences.	Language Presentation Book: 131.8, 136.7 Language Workbook: 131, 136	Language through Literature: 1, 7, 8, 9, 10, 11, 12, 13, 18	

		Language Arts Guide: 130, 131, 132, 133, 134, 135, 136.3, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150		
Objective 8.4: Edit written draft for conventions.				
a.	Edit writing for capitals in names, first word of a sentence, and the pronoun “I” and correct ending punctuation (i.e., periods, question marks).	Spelling Book: 73-160 Literature Collection/Literature Guide: 11 Language Arts Guide: 101-150	Seatwork: 22, 24, 28, 32, 41, 45, 54, 60, 63, 66, 68, 70, 76, 81, 89, 95, 111 Language through Literature: 7, 8, 9, 10, 11, 12, 13, 14, 22	
b.	Edit for spelling of grade level-appropriate words (e.g., would, down, made, write).	Reading Presentation Book: 90.21, 91.26, 92.24, 93.26, 94.21, 95.22, 96.27, 97.30, 98.30, 99.28, 100.31, 101.30, 102.29, 103.31, 104.23, 105.19, 106.22, 107.21, 108.6, 109.16, 110.16, 111.15, 112.16, 113.6, 114.14, 115.16, 116.16, 117.15, 118.17, 119.13, 120.20 Reading Workbook: 90-120 Spelling Book: 1-160 Language Arts Guide: 101-150	Seatwork: 59, 65, 69, 72, 75, 78, 80, 84, 116, 126, 131, 134, 136, 141, 144, 146, 151, 154, 156, 159 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	
c.	Edit for standard grammar (i.e., complete sentences).	Language Presentation Book: 133.3, 134.4, 135.5, 136.4, 147.1, 39.1, 141.1, 142.3, 143.5, 144.1, 145.1 Literature Collection/Literature Guide: 1, 9, 11, 12, 15 Language Arts Guide: 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150	Language through Literature: 1, 2, 3, 4, 5, 7, 10, 12, 13, 14, 22	
d.	Edit for appropriate formatting features (i.e., spacing, margins, titles).	Literature Collection/Literature Guide: 2, 3, 5, 11, 12, 15 Language Arts Guide: 101-150	Guide to Independent Readers: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.	Reading Presentation Book: 1.23, 2.24, 3.20, 4.20, 5.21, 6.23, 7.24, 8.25, 9.29, 10.27, 11.20, 12.30, 13.27, 14.33, 15.33, 16.31, 17.25, 18.31, 19.26, 20.28, 21.26,	Seatwork: 5, 12, 16, 18, 19, 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 36, 37, 38, 39 Independent Readers Guide:	

		22.27, 23.29, 24.28, 25.26 Spelling Book: 1-160 Literature Collection/Literature Guide: 2, 3, 5, 11, 12, 15 Language Arts Guide: 101-150	15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22	
b.	Write with increasing fluency in forming manuscript letters and numerals.	Seatwork: 101, 102, 103, 105, 106, 107, 109, 111, 112, 115, 116, 118, 119, 120, 122, 124, 129, 133, 134, 139, 143, 144, 149, 153, 154, 159 Spelling Book: 1-160 Literature Collection/Literature Guide: 2, 3, 5, 11, 12, 15 Language Arts Guide: 101-150	Seatwork: 101, 102, 103, 105, 106, 107, 109, 111, 112, 115, 116, 118, 119, 120, 122, 124, 129, 133, 134, 139, 143, 144, 149, 153, 154, 159 Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22	
c.	Produce legible documents with manuscript handwriting.	Reading Presentation Book: 141.18, 142.8, 142.9, 143.18, 144.17, 145.19, 146.18, 147.17, 148.15, 149.16, 150.16, 151.22, 152.18, 153.15, 154.17, 155.20, 156.22, 157.20, 158.20, 159.19, 160.21 Literature Collection/Literature Guide: 2, 3, 5, 11, 12, 15 Language Arts Guide: 101-150	Seatwork: 63, 66, 67, 69, 70, 73, 75, 76, 78, 80, 81, 83, 84, 87, 88, 89, 91, 93, 94, 95, 96, 97, 99, 100 Independent Readers Guide: 15, 45, 70, 85, 105, 115, 135, 155 Language through Literature: 1-22	
Objective 8.6: Write in different forms and genres.				
a.	Produce personal writing (e.g., journals, lists, friendly notes and letters, personal experiences, family stories, literature responses).	Literature Collection/Literature Guide: 15 Language Arts Guide: 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150	Language through Literature: 1, 2, 9, 12, 13, 14, 18	
b.	Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	Literature Collection/Literature Guide: 15 Language Arts Guide: 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150	Language through Literature: 1, 2, 9, 12, 13, 14, 18	
c.	Produce functional text (e.g., ABC books, lists, labels, signs, how-to books, observations).	Language Presentation Book: 15.3, 16.6, 17.2, 18.8, 19.7, 21.5, 21.9, 32.5, 91.6, 126.7 Language Workbook: 21, 91, 126 Literature Collection/Literature Guide: 12, 15 Language Arts Guide: 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150	Language through Literature: 1, 2, 3, 4, 5, 9, 10, 12, 13, 14, 15, 18, 22	

d.	Share writing with others using illustrations to add meaning to published works.	Literature Collect/Literature Guide: 1, 2, 3, 4, 5, 9, 10, 11, 12, 14, 15 Language Arts Guide: 101-150	Language through Literature: 2, 10, 12, 13, 14, 16, 17, 18, 22	
e.	Publish group and individual products.	Literature Collect/Literature Guide: 1, 2, 3, 4, 5, 9, 10, 11, 12, 14, 15 Language Arts Guide: 101-150	Language through Literature: 2, 10, 12, 13, 14, 16, 17, 18, 22	